

Cover



respect
ability

FIGHTING STIGMAS. ADVANCING OPPORTUNITIES.

RespectAbility Comments

**Presented by: Nelly Nieblas and
Philip Kahn-Pauli**

<https://www.respectability.org/>



61 Million
people in the US
have a disability.*

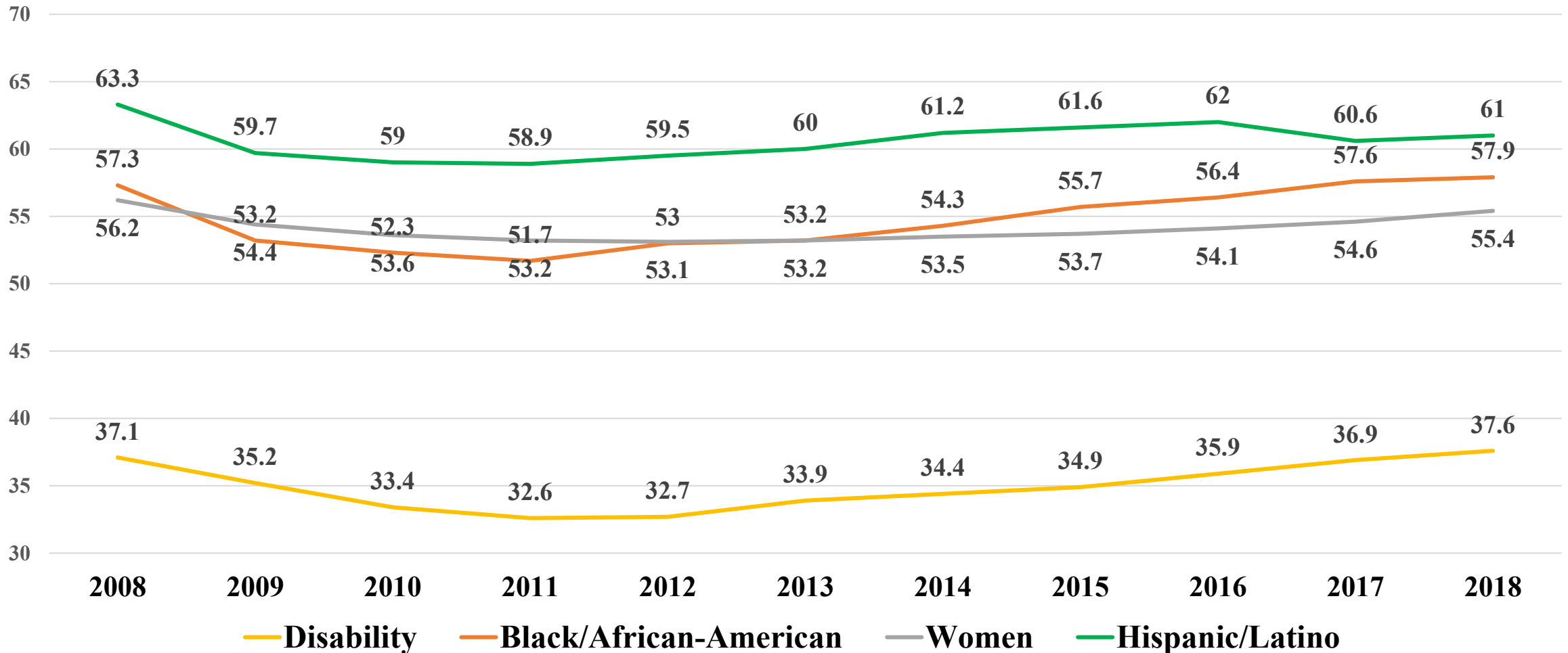
People with disabilities
want
opportunities
Just like anyone else.

* Source: US Census

1 in 4
adults have a
disability
(physical, sensory, cognitive,
mental health or other)

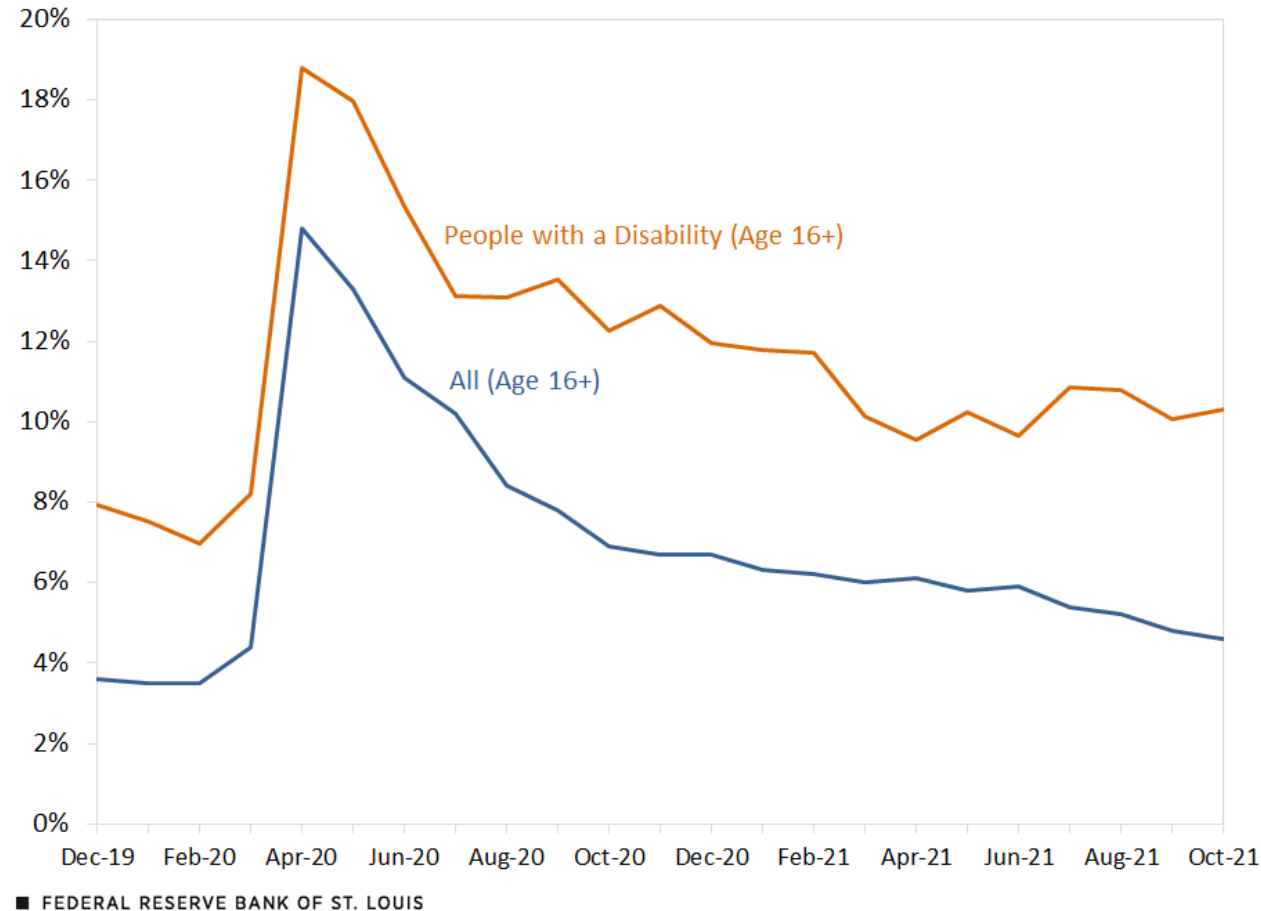


Employment Rates of Minority Populations (Percentage of population) – 2008 to 2018



SOURCES: <https://www.statista.com/statistics/793961/employment-among-disabled-us-adults/>
<https://www.bls.gov/charts/employment-situation/employment-population-ratio.htm>

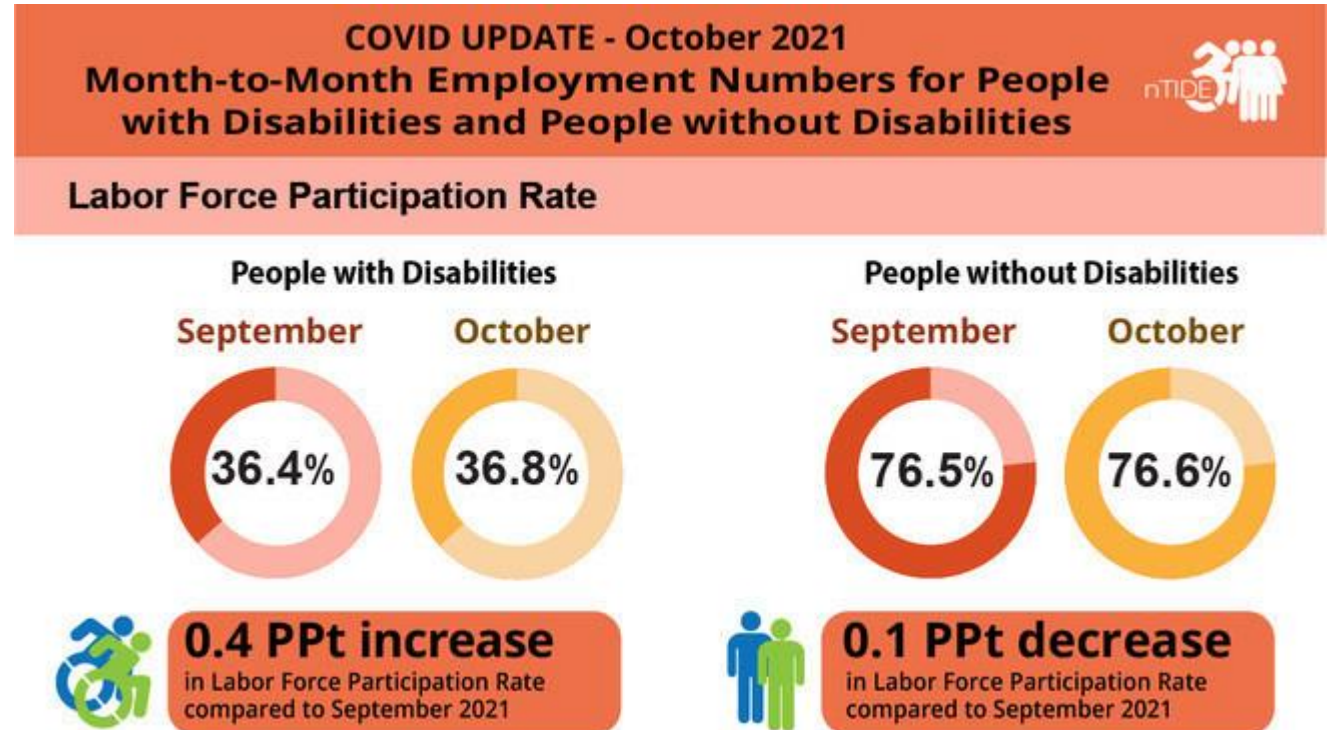
Unemployment Rates for PWDs in 2020



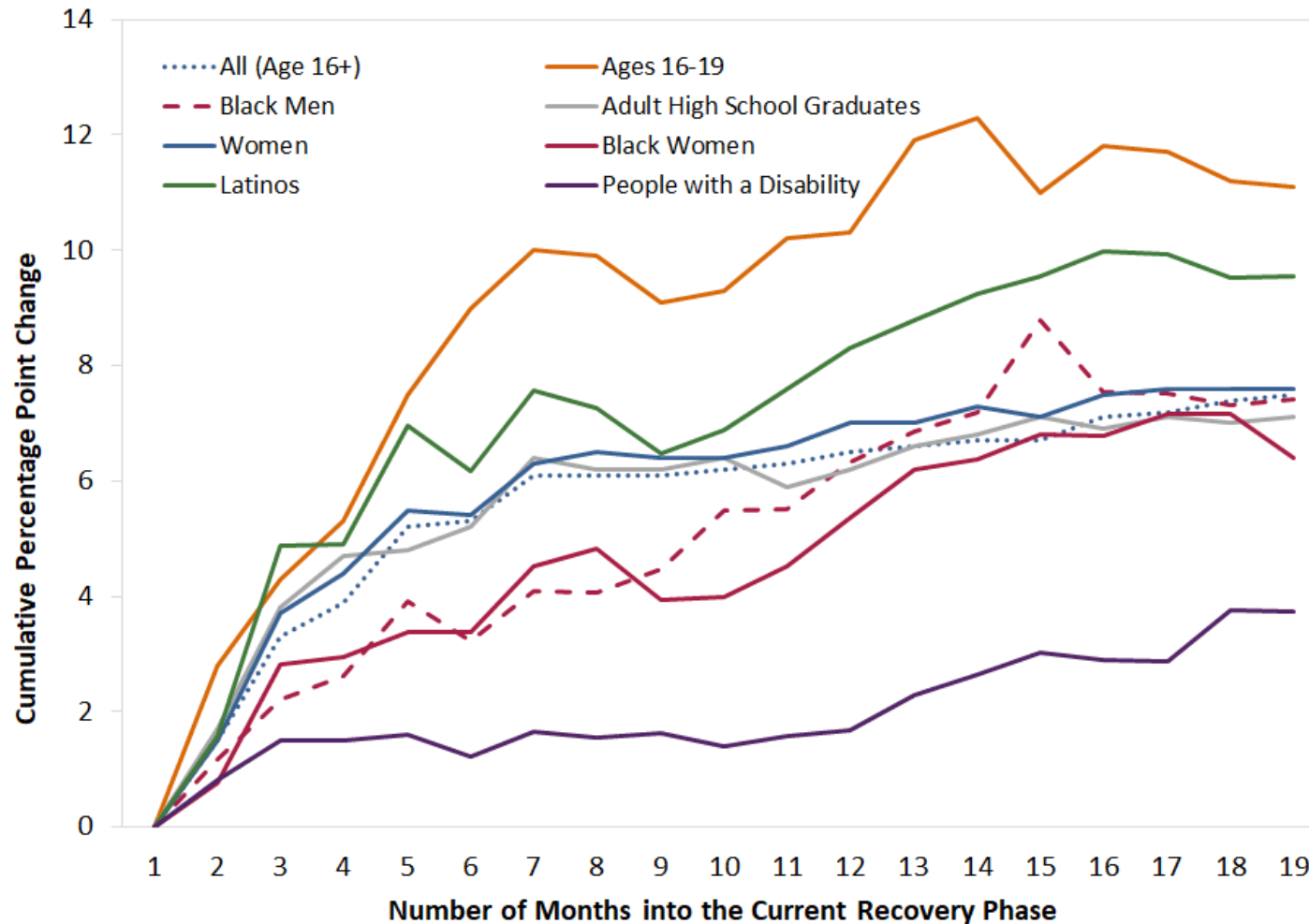
Source:
<https://www.stlouisfed.org/on-the-economy/2021/november/current-labor-market-workers-disability>

Labor Force Participation Rate in October 2021

- As of October 2021, the labor force participation rate for working-age people with disabilities is now 2 full percentage points higher than it was before COVID-19.
- **This means that people with disabilities are engaging with the labor force in higher numbers than before the pandemic.**



Rebound in the Employment-to-Pop Ratio for Vulnerable Groups during the Recovery

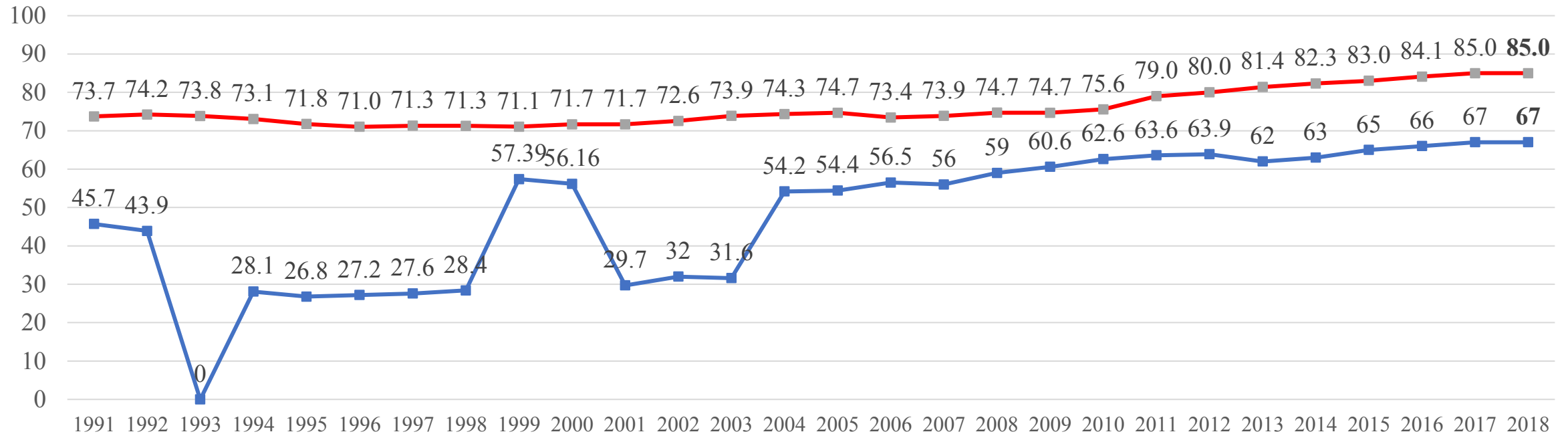


■ FEDERAL RESERVE BANK OF ST. LOUIS

Source:

<https://www.stlouisfed.org/on-the-economy/2021/november/current-labor-market-workers-disability>

High School Graduation Rates for Students w/ & w/o Disabilities – 1990 to 2020



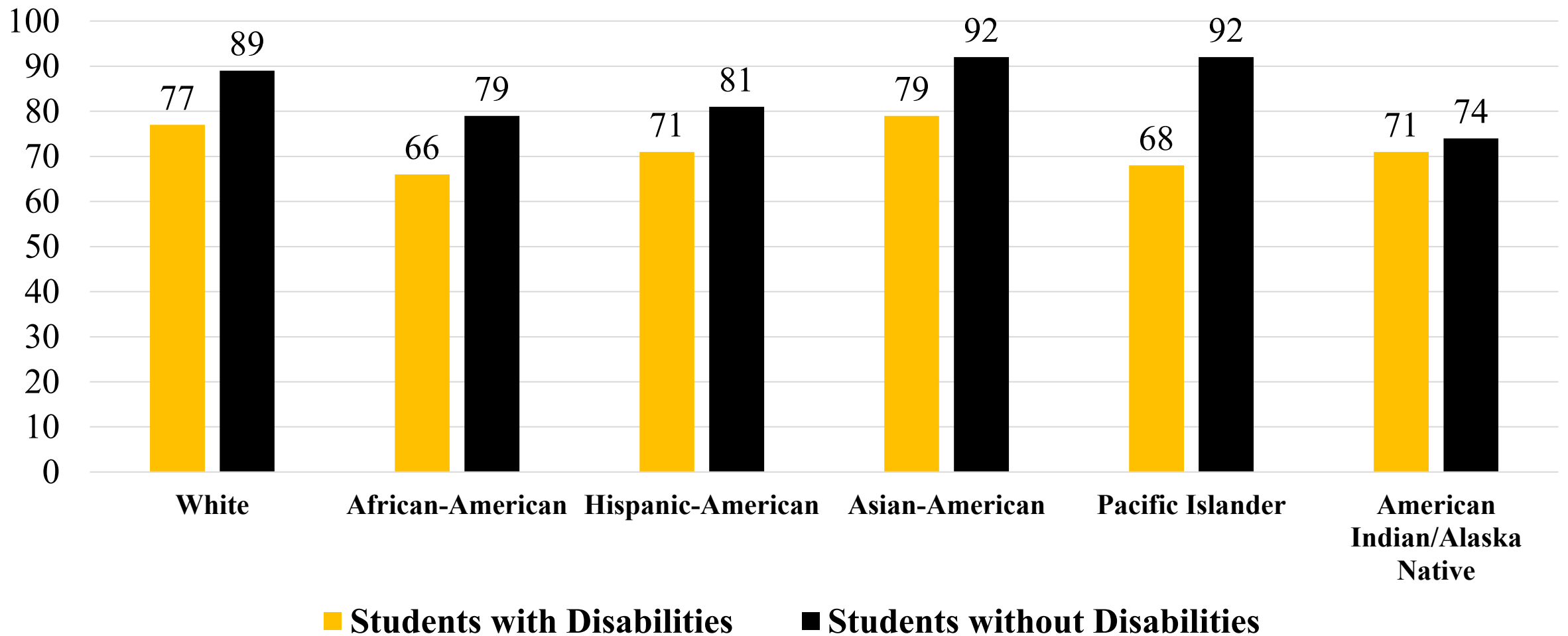
NOTE: PWD Data Unavailable for class of 1993.

—■ HS Graduation Rate for Students with Disabilities 1990 to 2020

—■ HS Graduation Rate for Students without Disabilities 1990 to 2020

Source: Digest of Education Statistics 1991 to 2018 <https://nces.ed.gov/programs/digest/> /
<https://nces.ed.gov/pubsearch/getpubcats.asp?sid=091#061>

National HS Graduation Rates for Students w/ & w/o Disabilities by Race – Class of 2018



SOURCE: U.S. Department of Education, Office of Special Education Programs, Individuals with Disabilities Education Act (IDEA) Section 618 Data Products https://nces.ed.gov/programs/coe/indicator_cgg.asp

Recommendations

- *Focus on Closing the Gap in Labor Force Participation Rates Between Oregonians With and Without Disabilities.*
- *Look at Strategies to Close the Gap in High School Graduation Rates.*
- *Expand on the Use of Online, Cohort-Based Apprenticeships for Workers in the Knowledge Economy and the Nonprofit Sector*
- *Look at Expanding Access to Entrepreneurship as a Workforce Solution*
- *Focus on Encouraging Disability-Owned Businesses by Utilizing Best Practices from Other States.*
- *Building the Caring Economy Through Proven Models of Disability Employment.*

Recommendations – Part 2

- *Improving Pre-ETS and Continuing to Offer Virtual Services*
- *Leveraging Federal Contractors and Section 503 to Drive Employment Opportunities for Workers with Disabilities*
- *Ensuring Family Engagement is an Element of Workforce Development Planning to Support Transition-Aged Youth with Disabilities*
- *Adopting a “No-Wrong-Door” Approach to Connect Jobseekers With and Without Disabilities to Workforce Services*
- *Work with Subject Matter Experts and Learn from Past Implementation of Best Practices.*



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THANK YOU!

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