RespectAbility Comments

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https://www.respectability.org/
61 Million
people in the US
have a disability.*

People with disabilities
want
opportunities
Just like anyone else.

* Source: US Census
1 in 4 adults have a disability
(physical, sensory, cognitive, mental health or other)
Employment Rates of Minority Populations (Percentage of population) – 2008 to 2018

Unemployment Rates for PWDs in 2020

Source: https://www.stlouisfed.org/on-the-economy/2021/november/current-labor-market-workers-disability
As of October 2021, the labor force participation rate for working-age people with disabilities is now 2 full percentage points higher than it was before COVID-19. This means that people with disabilities are engaging with the labor force in higher numbers than before the pandemic.
Rebound in the Employment-to-Pop Ratio for Vulnerable Groups during the Recovery

Source: https://www.stlouisfed.org/on-the-economy/2021/november/current-labor-market-workers-disability
High School Graduation Rates for Students w/ & w/o Disabilities – 1990 to 2020

NOTE: PWD Data Unavailable for class of 1993.


HS Graduation Rate for Students with Disabilities 1990 to 2020
HS Graduation Rate for Students without Disabilities 1990 to 2020
National HS Graduation Rates for Students w/ & w/o Disabilities by Race – Class of 2018

<table>
<thead>
<tr>
<th>Race</th>
<th>Students with Disabilities</th>
<th>Students without Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>77</td>
<td>89</td>
</tr>
<tr>
<td>African-American</td>
<td>66</td>
<td>79</td>
</tr>
<tr>
<td>Hispanic-American</td>
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<td>81</td>
</tr>
<tr>
<td>Asian-American</td>
<td>79</td>
<td>92</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>68</td>
<td>92</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>71</td>
<td>74</td>
</tr>
</tbody>
</table>

Recommendations

• Focus on Closing the Gap in Labor Force Participation Rates Between Oregonians With and Without Disabilities.

• Look at Strategies to Close the Gap in High School Graduation Rates.

• Expand on the Use of Online, Cohort-Based Apprenticeships for Workers in the Knowledge Economy and the Nonprofit Sector

• Look at Expanding Access to Entrepreneurship as a Workforce Solution

• Focus on Encouraging Disability-Owned Businesses by Utilizing Best Practices from Other States.

• Building the Caring Economy Through Proven Models of Disability Employment.
Recommendations – Part 2

• Improving Pre-ETS and Continuing to Offer Virtual Services
• Leveraging Federal Contractors and Section 503 to Drive Employment Opportunities for Workers with Disabilities
• Ensuring Family Engagement is an Element of Workforce Development Planning to Support Transition-Aged Youth with Disabilities
• Adopting a “No-Wrong-Door” Approach to Connect Jobseekers With and Without Disabilities to Workforce Services
• Work with Subject Matter Experts and Learn from Past Implementation of Best Practices.
THANK YOU!

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